# Orange and Blue

## Alabama Polytechnic Institute, Auburn

VOL. XVI.

AUBURN, ALA., MARCH 1, 1910.

No. 7

Published by a Board of Editors from the Senior and Junior Classes. Devoted to the General Interests of the College.

Entered at the Post Office at Auburn, Ala., as second class mail matter, in accordance with Act of Congress of March 3, 1879.

Subscription Rates, \$1.00 Per Year.

Address all matter intended for publication to the Editor-in-Chief. Business communications should be sent to the Business Manager.

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D. M. CLEMENTS, Editor.

#### THE LAND OF LONG AGO.

Did you ever have a sweetheart in the days of long ago When you went barefoot in summer, and your heart was white as snow;

Before the world had robbed you of your careless, boyish grace

And left untouched the smoothness of a soft, unbearded face?

Then bend your head a little and hear what I shall say Of her, whom memory brightens till it seems but yesterday

I took her little fingers, and clasped them in my own, And promised her I'd carve my name on fame's immortal stone.

'Twas summer, and the birds and flowers filled all the air with love,

And fleecy clouds, and azure skies grew tremendous above The mocking bird, with outstretched wing, hung o'er his favorite tree

While from his throat poured, liquid like, his song of ecstacy

All nature seemed a paradise of nameless melodies;

The sun was warm, the south wind blew an anthem in the trees,



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As down the garden, through the gate, my sweetheart followed me,

And pressed my forehead with her lips; that morn I went away.

Shall I tell you of temptations and of hardships met in vain

That sapped my strength and manhood, and left my soul in pain,

Of vice too deep to mention, the highway to despair, That led me, as a last resort, into a gambler's lair And how, with trembling fingers, I staked my mother's ring,

(The ring she gave me as she died, a holy, sacred thing) I meant to win it back again, and lost. O! Cruel Fate! I killed the fellow who had won. And now. It is too late!

Too late to mend a broken life, too late to start anew And reap the benefits of life, its treasures all too few. The pathway that my feet have trod once held a promise fair

But that bright star of innocence is now no longer there. These prison bars, this little cell, the cot, on which I lie, Have known me but a little while, tomorrow I must die. And in that dread eternity where'er my soul shall go I'll ne'er forget my boyhood days, the land of long ago.

-R. K. M.

## A FOND ILLUSION.

"If you ever come to Spartanville, do not fail to come to see me," said Miss Ella Sanders, in the midst of the tenderest farewell Joe Singleton had ever taken part in. It was tender because both were leaving school not to return next session. Joe had just received his diploma, and Miss Sanders had resigned her position as teacher of English in the high school. It was known that she

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was to be married before the year was passed. But marriage, school, business, and all other things were forgotten in this last moment that two persons might be together.

Joe had been a rare sort of student whose delight is in the law of the teacher. More than that, he had a special liking for English and was slightly brilliant. Quite naturally, there was a particularly fond relation between him and Miss Sanders. The two, student and teacher, were plain, sincere, and somewhat similar in character. The love between them was not exactly like that which causes two hearts to beat as one, not exactly like that between mother and son, but something that partakes of the sweetness of both.

"If you ever come to Spartanville, do not fail to come to see me." This sentence flitted across Joe's mind time and again. To think of Miss Ella was to think of this. The thought was made the more abiding on account of a glowing air castle formed by the imagination of the eccentric youth. He had despairingly wished that the difference between his age and Miss Ella's were a few vears less or that the balance were on the other side. But in the view of the impossible, he decided that he would rather have Miss Ella for a sister-in-law than any other living woman. As he yearned to be connected with her in some way, his mind jumped at this proposition of its own. He knew that she had a younger sister. He had not seen the sister, but imagined that she might be some years younger and that, otherwise, the two were alike. Nor could he think that the young one was engaged.

Joe Singleton got up a business excuse to go to Spartanville, a distance of more than a hundred miles from his home town.

"Better than I expected," mused a young man to himself, as he returned from a social call to the Spartanville hotel at which he was stopping. "They both look was to be married before the year was passed. But marriage, school, business, and all other things were forgotten in this last moment that two persons might be together.

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"Better than I expected," mused a young man to himself, as he returned from a social call to the Spartanville hotel at which he was stopping. "They both look alike to me so far as manners and actions count and near enough when it comes to form and beauty. If any difference, Miss Lena is better looking. She hasn't such a Roman nose and her complexion is fair as Miss Ella's and her hair is darker. Best of all, a sweet nature makes these two sisters kin."

Joe was feeling good. He had come to Spartanville with doubtful expectation. His highest hope for the present had been realized. Having hoped for something to pursue, he now fondly indulged in the hope that comes with pursuing. He had come, had seen, and wanted to conquer. Sleep did not end his thinking that night, for he dreamed of the pleasures of courtship. He dreamed that Miss Ella was his sister.

An engaged man is sitting alone in the library at home of his bethrothed. He is meditating on the likeness of two sisters. It was the likeness of the two that, five months ago, caused Joe Singleton to love Miss Lena. Now it is this likeness that causes him to love Miss Ella more than formerly.

The family Bible is lying on a near-by table, where it has been carelessly left. Joe's idle glance strikes it. His curiosity is excited. He cannot stay out of the family record. His mind and senses experience a ruffle. The age, it is as he expected. But Miss Ella! "Ella Constance Long—adopted by James Henry and Kate Sanders."

"Dear Miss Ella," he said, "how much I owe to you?" Then he brightened up to speak to Miss Lena, who was entering the room.

## ORATORICAL CONTEST.

The annual oratorical contest of February 22, between the Websterian and Wirt Literary Socity was as usual an affair of interest. The contest was a warm one, and the spoils went to the Wirt Society. M. H. Askew won alike to me so far as manners and actions count and near enough when it comes to form and beauty. If any difference, Miss Lena is better looking. She hasn't such a Roman nose and her complexion is fair as Miss Ella's and her hair is darker. Best of all, a sweet nature makes these two sisters kin."

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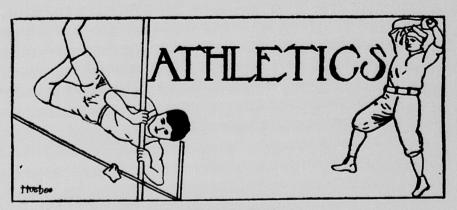
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A. S. Noble, Editor.

## CLASS FOOTBALL.

Review of season and selection of an "All Class" Team.

## By Walter Reynolds.

The system by which Auburn develops the majority of her football material, and which makes championship teams possible and frequent, is pursued by various other colleges as well, but none can claim the results from the standpoint of pure wholesome sport, that are derived here at Auburn. The article of football shown by these games has steadily improved and we can truthfully say that our class games now are very "classy" in every sense of the word.

## NEW RULES ADOPTED.

At the beginning of the season, the various coaches met and adopted a set of rules to govern the games for this season. These rules were suggested by Coach Donahue as being the ones that would very probably be in effect next fall. Mr. Walter Camp having suggested that they be tried out at Auburn. The material changes were as follows:



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- (a) Both teams shall line up within a space of ten yards, that is, five yards on each side of the ball, except one man on the offensive team, who shall be allowed five yards additional space or ten yards from the ball.
- (b) The first man receiving the ball from the center usually known as the quarter-back, may cross the line of scrimmage at any point.
- (c) There shall be no forward passes allowed except behind the line of scrimmage and any man may take this pass.

These rules effected the game very little, but decreased the amount of danger from mass plays as about one half of the plays were end runs—the other half kicks and bucks—whereas in the old game, mass plays and forward passes predominated.

## SENIOR-FRESHMAN GAME, SCORE 5-0.

The first game played was between the Seniors and Freshmen and it was a hard fought battle. The Seniors outclassed the Freshman on team work and experience, but the "rats" were plucky.

## JUNIOR—SOPH., SCORE 31-0.

The next encounter was a good exhibition of open football and long end runs. The Juniors fought hard and on mass plays showed as much strength as the Sophs., but were clearly outclassed on speed and the kicking game.

## CHAMPIONSHIP GAME.

On the afternoon of the 22nd, one of the prettiest games that has ever been seen on the Campus was pulled off between the Seniors and Sophomores. In many res-

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#### MATERIAL.

The material for these various teams was the best since 1908, when five Freshmen went to the varsity of the 1908 team, and there was a very noticeable amount of hoggishness on the part of the Sophomores for a large share. The Seniors were the next best in a "material war" since they play everything above a Junior classman, and experience counts.

The Freshman and Juniors were not so lucky and had to develop their men from green stock, though the Freshies had several of the 1909 "scrubs" best line men.

## THE SELECTION.

The backfield for an all class team would be the smoothest and best balanced ever known and each member would make three out of four of the S. I. A. A. teams. Smith and Streit at Half and Full would be a hard combination to stop and for his all around work Powell draws the other Half. His interfering would be a great factor in ground gaining and his defensive work and punt handling quite up to standard. Newell, at quarter, would run the team to perfection, get off spare kicks

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in good style and do more than his share in ground gaining, on the defensive his handling of kicks and sure tackling would make it hard for opponents to score.

#### ENDS.

Page showed up as the best end of the season, he was "on the ground" at every play and down the field to cover all of Majors' long punts. McLemore was the next best end, and though light would make an excellent mate for Page.

#### TACKLES.

Davis and Shirling are the best tackles, though some others were close. These men, both have the idea of spilling interference, sizing up the play and doing great damage by breaking through the line—on the offensive they both charge hard and open up well, for the backs.

#### GUARDS.

Guard positions are hard to pick, as there were so many good line men that would amply take care of the job. Major, of course, should be given a place on the "All Class" team for his kicking and all around play. His punts in the two games he played averaged about 45 to 50 yards and his record of drop kicking isn't often beaten. For the other guard, I think Cruse deserves the place, for his weight, persistent work and hard charging.

#### CENTER.

Ressijac, no doubt, deserves center. His passing was good, his defensive work way above the average and he was always with the ball.

## DEFENSIVE TEAM.

This bunch would make a strong proposition on defense, the only weakness being the light weight of the ends—which, however, has shown to be no material weakness. The line would hold most any team under a ten yard gain in three downs with Powell and Streit as secondary defensive men. Smith and Newell would make a rare combination in the backfield and would run back punts and cover onside kicks in great shape.

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The "All Class" team of 1910 would easily defeat that of 1909. So we may expect some results next fall. Six of these men should make their A's and about four from the second team. Below is the "All Class" team line-up, also the second team:

| First Line-up.    |      | Second Team.        |
|-------------------|------|---------------------|
| Page (Soph.)      | R. E | Motley (Fresh)      |
| Shirling (Fresh)  | R. T | Melton (Fresh)      |
| Cruse (Soph)      | R. G | Burns (Soph)        |
| Ressijac (Soph)   | C    | Stewart (Junior     |
| Major (Soph)      | L. G | Moon (Senior)       |
| Davis (Soph)      | L. T | Hutchinson (Senior) |
| McLemore (Senior) | L. E | Webber (Soph)       |
| Newell (Soph)     | Q    | Steadham (Senior)   |
| Smith (Senior)    | R. H | Chamblain (Soph)    |
| *Powell (Soph)    | L. H | *Bryant (Senior)    |
| Streit (Soph)     | F    | Hall (Junior)       |
| *Captain.         |      |                     |

Other good men are: Francis, Cardwell, Boyd, Hicks of the Juniors; Wilson, of the Freshmen; Moore, Beatty, Lampkin, Marsh, Clay and Argo, of the Sophomores, and Glover, Boyd, Byrd, Taylor and Richardson, of the Seniors.

#### THE SENIOR TEAM.

O how dear to each Senior's heart Are the names of those men Who all so nobly did their part For the class of nineteen-ten.

The team that conquered "hard luck"
Of the years gone before
And by perseverance and pluck
Won for us our first score.

The "All Class" team of 1910 would easily defeat that of 1909. So we may expect some results next fall. Six of these men should make their A's and about four from the second team. Below is the "All Class" team line-up, also the second team:

| First Line-up.    |      | Second Team.        |
|-------------------|------|---------------------|
| Page (Soph.)      | R. E | Motley (Fresh)      |
|                   |      | Melton (Fresh)      |
| Cruse (Soph)      |      | Burns (Soph)        |
| Ressijac (Soph)   |      | Stewart (Junior     |
| Major (Soph)      | L. G | Moon (Senior)       |
| Davis (Soph)      | L. T | Hutchinson (Senior) |
| McLemore (Senior) | L. E | Webber (Soph)       |
| Newell (Soph)     | Q    | Steadham (Senior)   |
| Smith (Senior)    | R. H | Chamblain (Soph)    |
| *Powell (Soph)    | L. H | *Bryant (Senior)    |
| Streit (Soph)     | F.   | Hall (Junior)       |
| *Captain.         |      |                     |
| 011               |      |                     |

Other good men are: Francis, Cardwell, Boyd, Hicks of the Juniors; Wilson, of the Freshmen; Moore, Beatty, Lampkin, Marsh, Clay and Argo, of the Sophomores, and Glover, Boyd, Byrd, Taylor and Richardson, of the Seniors.

#### THE SENIOR TEAM.

O how dear to each Senior's heart

Are the names of those men

Who all so nobly did their part

For the class of nineteen-ten.

The team that conquered "hard luck"
Of the years gone before
And by perseverance and pluck
Won for us our first score.

Know ye that in our hearts Your deeds, here so humbly told Are written as on charts In flaming letters of gold.

All honor to the team that from us won
That game "the bone of contention"
But to you all for what you have done
The GREATEST honor and affection.
—JOSEPH COHEN, '10.

## SENIORS VS. SOPHOMORES.

On the 22nd the Seniors and the Sophomores played for the class championship and, through the fortunes of war, the Sophomores won. The game was fierce and was bitterly contested throughout, neither side being able to cross its opponent's goal line, the Sophomores' score resulting from two field goals and a safety. features of the game were the kicking of Majors for the Sophomores and the running of Smith for the Seniors. Pushing these two close for first place as stars of their respective teams were McLemore and Glover for the Seniors and Page and Newell for the Sophomores. while every man on both teams played good, hard football. Especially noticeable along the side lines were the two carriages decorated in the class colors and containing the sponsors. In the lilac and white carriage were Miss Golden and Miss Green. Never has there been a harder fought class game in Auburn and never was there one fought for more beautiful sponsors.

The Seniors won the toss and chose to kick off. Chamblin receives the kick for the Sophomores and returns it ten yards. Streit hits the line for six. Chamblin circles left end for eight more. Streit gets three over center and Powell two. Majors punts twenty-five and Steadham returns it five. Sophomores penalized ten yards for off-

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Your deeds, here so humbly told
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side. Smith fails to gain. Steadham thrown for a loss. Smith punts thirty yards and Richardson falls on ball. Smith goes around left end for fifteen. Simms fails to gain. Bryant gains two. Smith punts out of bounds. Sophomores' ball on their twenty yard line. Chamblin fails to gain. Majors punts thirty yards to Smith, who returns it eight. Smith signalled fair catch on this punt so the ball was taken back and put in play. Seniors' ball about middle of the field. Smith fails to Bryant thrown for a loss. Smith punts twenty to Chamblin, who signals fair catch. Sophomores' ball. gains two. Take play over the right of line gains ten. Chamblin goes around left end for twenty. Streit gains five. Sophomores try onside kick, but Seniors get the ball on their fifteen yard line. Seniors fail to gain. Bryant gets two. Seniors penalized five yards for offside. Smith prepares to punt. Boyd makes a faulty pass and Smith is thrown behind goal line for a safety. Score: Sophomores, 2: Seniors, 0.

Seniors kick the ball off from the twenty-five yard line. Sophomores' ball in middle of field. Streit goes three. Powell gains five. Onside kick tried, but Seniors get ball on their twenty yard line. Smith gains two. Onside kick works for fifteen yards, McLemore covering ball. Onside kick tried again but blocked. Seniors recover ball, but it is given to Sophomores on ruling of umpire. Streit gains five. Powell fails to gain. Onside kick tried and Page gets ball on Seniors twenty yard line. Powell fails to gain. Powell gains two. Majors drop kicks for a goal. Score: Sophomores, 5; Seniors, 0.

Seniors kick off. Powell gets ball for Sophomores and returns it twenty yards. Streit gains five. Powell gains one. Majors punts thirty-five yards. Steadham returns it five yards. Smith gains eight. Simms gains four. Simms gains two. Smith goes around left end for fifteen. Seniors fumble, but recover the ball. Simms gains two. Try onside kick, but Sophomores cover the



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ball. Powell gains five. Majors punts fifty vards. Seniors' ball on their fifteen yard line. Smith gains eight. Bryant fails to gain. Smith punts twenty. Sophomores' ball on Seniors' forty yard line. Newell gains fifteen yards on fake run around left end. Streit gains two. Streit fails to gain. Majors tries a drop kick, but misses goal. Seniors kick off from their twenty-five yard line. Sophomores' ball in middle of field. Streit gains five. Sophomores fumble, but Streit recovers ball. mores try a kick, but McLemore gets through, blocks the kick and covers the ball. Seniors' ball in middle of the field. Bryant fails to gain. Time called for the first Score: Sophomores, 5: Seniors, 0. half.

## SECOND HALF.

Sophomores kick off. Bryant receives the kick for the Seniors and returns it eight. Bryant tries right end and is thrown for a loss. Smith gains fifteen. Simms gains Bryant thrown for a loss. Smith punts thirty Sophomores' ball on Seniors' forty yard line. vards. Powell gains eight. Newell thrown for a loss. Majors punts forty yards. Bryant fails to gain. Smith punts thirty vards. Newell signals fair catch and Sophomores attempt a place kick from ten thirty yard line, but miss goal. Seniors kick off from twenty-five yard line. Sophomores' ball in middle of field. Newell fails to gain. Major punts thirty-five yards to Steadham, who returns it five. Steadham gains two on fake. Bryant gains one. Smith punts twenty yards. Sophomores' ball. gains eight on forward pass from Newell. Chamblin gains three. Majors punts thirty yards. Steadham recovers ball back of goal line. Seniors put ball in play on their twenty-five yard line. Smith gains four. Simms gains two. Smith punts. Cruise covers the ball. Sophomores' ball on Seniors' twenty yard line. Chamblin gains four. Streit gains one. Streit gains four. goes over to Seniors. Smith fails to gain. Simms gains two. Smith punts twenty-five yards. Sophomores' ball ball. Powell gains five. Majors punts fifty yards. Seniors' ball on their fifteen yard line. Smith gains eight. Bryant fails to gain. Smith punts twenty. Sophomores' ball on Seniors' forty yard line. Newell gains fifteen yards on fake run around left end. Streit gains two. Streit fails to gain. Majors tries a drop kick, but misses goal. Seniors kick off from their twenty-five yard line. Sophomores' ball in middle of field. Streit gains five. Sophomores fumble, but Streit recovers ball. Sophomores try a kick, but McLemore gets through, blocks the kick and covers the ball. Seniors' ball in middle of the field. Bryant fails to gain. Time called for the first half. Score: Sophomores, 5; Seniors, 0.

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on Seniors' forty yard line. Newell gains ten. Streit gains one. Powell gains three. Majors drop dicks for a goal from twenty-five yard line. Score: Sophomores, 8; Seniors, 0.

Seniors kick off to Streit, who returns fifteen yards. Streit gains three. Majors punts thirty yards. Seniors' ball in middle of field. Smith thrown for a loss. Steadham tries onside kick. Sophomores penalized for holding ball in center of field. Bryant gains four. Try onside kick and Sophomores cover the ball. Moore, who has taken Powell's place, gains five. Majors prepares to punt but time is called for end of second half.

Score: Sophomores, 8; Seniors, 0.

|                    | , |  |
|--------------------|---|--|
| Seniors.           |   | Sophomores.  |
| Boyd               | C                                       | Ressijac   |
| Glover             | R. G                                    | Cruse, Marsh   |
| Parrish, Lyons, S  | traterL. G                              | Majors   |
| Hutcheson          | R. T                                    | Burns, Argo  |
| Byrd, Moon         | L. T                                    | Davis  |
| Richardson, Gilles | spy, R. E                               | Page, Lampkin  |
| McLemore, Falkn    | er, Knapp L. E                          | Webber, Beatty   |
| Steadham, Lamar    | Q. B                                    | Newell   |
| Smith              | R. H.                                   | Powell   |
|                    | L. H                                    |  |
|                    | F. B                                    | <b>14 May 18 May 18 Market Francisco (18 May 18 May 1</b> |
|                    |   |  |

## ALL CLASS TEAM. By "RABBIT" HARRIS.

The class football material of the season just passed was undoubtedly the best since the season of 1906 when the Freshman class of 1909 played two tie games with the Juniors for the championship.

This year, as usual, the Sophomores had the call on material, having more near "'Varsity" men than any other class. The Junior class lost a lot of its good men to 'Varsity leaving its class football material rather on Seniors' forty yard line. Newell gains ten. Streit gains one. Powell gains three. Majors drop dicks for a goal from twenty-five yard line. Score: Sophomores, 8; Seniors, 0.

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Score: Sophomores, 8; Seniors, 0.

| DOULC.      | sopnomores, o, e | C11101D, 0. |            |         |
|-------------|------------------|-------------|------------|---------|
|             |                  |             | Sophom     |         |
| Boyd        | C.               |             | R          | essijac |
| Glover      | R.               | G           | Cruse,     | Marsh   |
| Parrish, Ly | ons, StraterL    | . G         |            | Majors  |
| Hutcheson . | R.               | Т           | Burns      | , Argo  |
| Byrd, Moon  | I                | J. T        |            | Davis   |
| Richardson, | Gillespy, I      | R. E        | Page, La   | ampkin  |
| McLemore,   | Falkner, Knapp I | L. E        | Webber,    | Beatty  |
| Steadham, 1 | Lamar Q          | . B         |            | Newell  |
| Smith       | R.               | Н           |            | Powell  |
| Bryant (Ca  | pt.) L. I        | H C         | hamblin,   | Mooer   |
| Simms,      | I                | F. B        | . Streit ( | (Capt.) |
|             |                  |             |            |         |

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This year, as usual, the Sophomores had the call on material, having more near "'Varsity" men than any other class. The Junior class lost a lot of its good men to 'Varsity leaving its class football material rather green. The Freshman and Seniors are always the weakest on material; the one because they have not been in college long enough to get the experience, the other because they have been in college so long that it is drained of its "'Varsity" material, hence the remaining men are not above the average class football man.

But to get down to the point of this, namely: the all class team. Here goes.

Center—Hardly anyone will dispute Ressijac's claim to the position. He is very aggressive, always around where the ball is, has some weight and plenty of speed and his work clearly entitles him to the place.

Guards—One of the guards goes to Glover, perhaps the strongest man in any of the class line-ups. No one comes over him nor does anyone stay in front of him when he chooses to get them out of the way. The other one I would give to Hutcheson. He played tackle on the Senior team, but there are men on the other teams who can play a better tackle. But Hutch, is too good a man to leave off, therefore he gets the other guard.

Tackles—There is no question as to the tackles. Davis and Majors are the goods. Davis's work in the Senior-Sophomore game was excellent. He is fast and has good weight, charges and tackles hard. Aside from Majors' ability as a tackle his kicking calls for a place on the team. He is one of those even-tempered fellows who is to be feared on the football field simply because he keeps his head where it belongs, on his shoulders. Rip is the best kicker in college.

Ends—Page gets one of the ends in a walk, or perhaps better said, in a run. Since he is the fastest man in class football or in college for that matter. He is down well under punts and is always around a fumbled ball. His speed makes up what he lacks in weight. For the other side give me McLemore. Richardson is perhaps as good but the opportuinties afforded McLemore in the Senior-

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Sophomire game and the way he took advantage of them entitle him to the place.

Quarterback—Again one man shines forth—Newell, quick, with good weight for a quarter and some head work to go with it. His weight and speed give him the call over Steadham, the nearest man to him. Newell's handling of the onside kick and receiving punts is all that could be wished.

Halfbacks—Here is where we jump at one man and beg of him to take the job—Smith, the cream of the class football men. He is without doubt the best all round man in class football. Tackles hard and fast. Runs well with the ball, has a beautiful stiff arm, and is not shy on kicking ability. The other half goes to Streit, an excellent man but for one thing. He has an inclination to play individual ball. Could he get rid of this tendency there is no doubt as to his being entitled to the place.

Fullback—Here's a good man for the job, Shirling. Surely no one will question it. Probably the most aggressive man on the field and with such a line to open up for him there is no telling what would happen. And his backing up of a line is some mustard itself. He will deliver the goods when called upon.

To back these men up in case of injury, I would pick the following men, and they would fill the places most ably: End, Richardson; Line, Cruse and Moon; Quarterback, Steadham; Backfield, Powell.

To sum up, then we would have a good strong charging line, fast ends, and a backfield most colleges would be glad to get. Streit and Shirling to take charge of the defense, and Smith and Newell running back punt would be some combination on the defense and the offensive work of this bunch needs no comment.

The team then would line up like this:

| Right End    | Page      | (Soph.)  |
|--------------|-----------|----------|
| Right Tackle | Majors    | (Soph.)  |
| Right Guard  | Hutcheson | (Senior) |

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| Right Tackle | Majors    | (Soph.)  |
| Right Guard  | Hutcheson | (Senior) |

| Center                     | Ressijac (Soph.)         |
|----------------------------|--------------------------|
| Left Guard                 | Glover (Senior)          |
| Left Tackle                | Davis (Soph.)            |
| Left End                   | McLemore (Senior)        |
| Quarterback                |                          |
| Right Half                 | (Capt.) Smith (Senior)   |
| Left Half                  | Streit (Soph.)           |
| Fullback                   | Shirling (Freshman)      |
| Substitutes: Richardson    | (Senior), End; Moon (Se- |
| nior), Cruse (Soph.), Line | emen; Steadham (Senior), |
| Quarter; Powell (Soph.), I | Backfield.               |

To Captain this bunch I would choose Smith. Majors would probably make as good a captain, but Smith's position in the back field gives him the opportunity to size things up and after sizing them up, use the good head he possesses.

There were many other good men in class football. Space will not permit writing them up in a manner they deserve; anyway the sporting editor merely asked me to write my choice of an all class team and no more.

## JUNIORS VS. SOPHOMORES.

The Sophomore-Junior game was a decided disappointment. The Juniors team being very much weaker than their opponents, were outplayed in every stage of the game and never had a chance to win.

Hall played a fine game for the Juniors making practically all their gains. Boyd, Ragland and Hicks also played good ball. For the Sophomores Newell and Page stood out above the others although the playing of the whole team was very good.

The final score was 31 to 0.

| Juniors.                        | Sophomores.  |
|---------------------------------|--------------|
| Stuart, Hall, W. DC             | Ressijac     |
| Martin, HedgeR. G               | Marsh, Clay  |
| Hall, W. D., Ranson, BattleL. G | Majors       |
| Francis, T. M. R. T.            | Cruse, Stith |

| Center                    | Ressijac (Soph.)           |
|---------------------------|----------------------------|
| Left Guard                |                            |
| Left Tackle               | Davis (Soph.)              |
| Left End                  |                            |
| Quarterback               | Newell (Soph.)             |
| Right Half                | (Capt.) Smith (Senior)     |
| Left Half                 | Streit (Seph.)             |
| Fullback                  | Shirling (Freshman)        |
| Substitutes: Richardson   | n (Senior), End; Moon (Se- |
| nior), Cruse (Soph.), Lin | nemen; Steadham (Senior),  |
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|                           |                            |

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| Juniors.               |       | Sophomores.   |
|------------------------|-------|---------------|
| Stuart, Hall, W. D     |       | Ressijac      |
| Martin, Hedge          | R. G. | Marsh, Clay   |
| Hall, W. D., Ranson, I |       | Majors        |
| Francis, T. M          | R. T  | Cruse, Stith, |

| Beauford           | L. T         | Burns, Argo     |
|--------------------|--------------|-----------------|
| Ragland, Kitcham,  | McGregorR. E | Page, Beatty    |
| Hicks, Winston     | L. E         | Webber, Lampkin |
| Betty              | Q. B         | Newell          |
| Parks, Cardwell    | R. H         | Chamblin, Moore |
| Boyd, Malone       | L. H         | Powell          |
| Hall, G. M. (Capt) | F. B         | Streit (Capt)   |

# SENIORS VS. FRESHMAN.

The Senior-Freshman game was in some respects the prettiest game of the series. The hard fight that the Freshmen made against a team a good deal stronger than themselves showed great spirit and should have been crowned with better success, they were defeated simply because the Senior team was composed of better material.

All the men of both teams played good hard ball but the work of Smith, Steadham, Taylor, Shirling and Motley deserves special mention. Smith was decidedly the star of the game and his 80 yard run for a touchdown was a feat that has rarely, if ever, been equaled in class football.

Motley's punting was especially good and probably was the main factor in keeping the score so small.

The following gives some of the details of the game. The Freshmen kicked to the Seniors who returned the ball 8 yards. Seniors' ball first down, Bryant goes 10 yards, Simms goes 5 yards, Bryant goes for 5 more, Smith goes around left end for 20 yards, Sims goes over center for 5 yards, Bryant goes around right for 10 yards, Steadham goes around right for 8 yards, Smith goes around left for 5 yards and then for 10 yards, Taylor goes around right for 10 yards, Simms goes over center for 5 yards, Taylor goes 10 yards, Richardson goes 8 yards, Steadham fumbles but Seniors get ball. Smith goes 4 yards and again for 4 yards.

| Beauford           | L. T.      | Burns, Argo     |
|--------------------|------------|-----------------|
| Ragland, Kitcham,  | McGregorR. | EPage, Beatty   |
| Hicks, Winston     | L. E       | Webber, Lampkin |
| Betty              | Q. B       | Newell          |
| Parks, Cardwell    | R. H       | Chamblin, Moore |
| Boyd, Malone       | L. H.      | Powell          |
| Hall, G. M. (Capt) | F. B       | Streit (Capt)   |

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The following gives some of the details of the game. The Freshmen kicked to the Seniors who returned the ball 8 yards. Seniors' ball first down, Bryant goes 10 yards, Simms goes 5 yards, Bryant goes for 5 more, Smith goes around left end for 20 yards, Sims goes over center for 5 yards, Bryant goes around right for 10 yards, Steadham goes around right for 8 yards, Smith goes around left for 5 yards and then for 10 yards, Taylor goes around right for 10 yards, Simms goes over center for 5 yards, Taylor goes 10 yards, Richardson goes 8 yards, Steadham fumbles but Seniors get ball. Smith goes 4 yards and again for 4 yards.

Freshmen's ball first down. Motley punts 25 yards Smith fumbles and a freshman falls on the ball. Freshmen fail to gain in two downs and decide to punt. Motley punts 30 yards, and man is downed in his tracks. Seniors fumble and freshman falls on the ball. Freshmen loose the ball on downs. For the rest of the half the ball remained in the Freshmen's territory but neither side could gain any decided advantage. The half ended Seniors 0, Freshmen 0.

### SECOND HALF.

Seniors kick to Freshmen, Wilson getting the ball. Freshmen loose 3 yards in two downs, Motley punts 30 yards to Smith who returns the ball 10 yards. Taylor goes 10 yards arond right end, Bryant is thrown for a 1 yard loss. Onside kick fails and Freshmen get ball. Motley punts 40 yards to Steadham who returns 5 yards. Smith goes 80 yards for a touchdown. Seniors fail to kick goal. Score Seniors 5, Freshmen 0.

The remainder of the half was spent in an exchange of punts and the game ended with the score 5 to 0 in favor of the Seniors.

| Seniors.        |              | Freshmen.        |
|-----------------|--------------|------------------|
| Boyd            |              | Cook             |
| Glover          | R. G         | Robinson         |
| Parrish, Lyons, | CarlisleL. G | Hoffman          |
| Hutcheson       | R. T         | Melton           |
| Byrd            | L. T         | Thigpen          |
| Richardson      | R. E         | Brown, Seals     |
| Taylor          | L. E         | Means            |
| Smith           | R. H         | Sellers, Hart    |
| Bryant (Capt.)  | L. H         | Motley           |
| Simms           | Q. B         | Shirling (Capt.) |

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for with the exception of Columbus and Birmingham, Auburn has not been defeated in a series. As for Columbus we will have to grant them a better team but we still have a game to play with Birmingham and hope to break even there.

Below are given the scores for the games played during the last month.

Bessemer, 10; Auburn, 23.
Birmingham Athletic Club, 33; Auburn, 31.
Birmingham Y. M. C. A., 23; Auburn, 12.
Georgia, 18; Auburn, 44.
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Montgomery, 17; Auburn, 24.

## CLASS COACHES.

The Freshmen had as their coach, Wylie Swartz. With hardly any of last seasons scrubs. Wylie developed one of the best Freshman teams that has been in Auburn for a number of years. They not only played with vim, but their playing showed that along with his many admirable qualities both as a man and a coach Swartz has the power to teach a good deal of football in a short time.

Scrappy Hill was the Junior coach, and during the short time that he had to prepare them to meet the Sophomores, they learned enough football to make some fine plays in line bucking. It was no fault of their coach that the champians defeated them by such a telling score, but rather a lack of material out of which to develop a strong team.

"Floss" Reynolds coached the championship team, the Sophamores, and his work was of a high order as was shown by the good team work of his men. The Sophs' are justly proud of their coach, whose experience as a football man and his knowledge of football makes good in giving his team a thorough knowledge of how the outside kicks and fake plays should be pulled off.

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No score in football. The class elected "Rabbit", with his genial, affable and witty disposition coupled with a knowledge of football which has enabled him to make many long runs himself, and a power to impart this football knowledge, he soon made the star of hope rise for the class; very popular with the fellows from the first, Harris had no trouble in getting the best they had. The strong Freshmen team went down in defeat and the team composed most of last fall's first scrubs, failed to make a touch down when they clashed with the team coached by "Rabbit." No class coach accomplished more with what he had from which to develop a team.

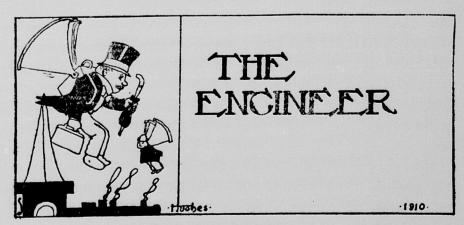


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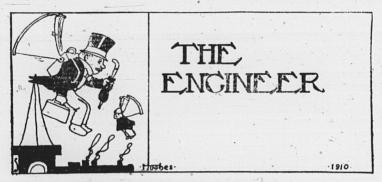
A. L. Young, Editor.

## STATUS OF THE ENGINEERING PROFESSION.

In a letter to the Engineering Record, Mr. William Mc-Clellon presents some opinions on this subject, which are particularly worthy of the attention of those who are striving to establish the profession of engineering in a specializing way. The following paragraph is particularly pertinent:

"When we recognize that before a man becomes a specialist in engineering, electrical, mechanical, civil, hydraulic, sanitary, illuminating, or what not—he must first become an engineer in a broad general sense; when our colleges and technical schools train young men who desire to enter any branch of the engineering profession so that they may worthily deserve the degree of 'Bachelor of Engineering,' instead of one of the variety of degrees which they now get; when a greater number of our practicing engineers think more of the human and economic side of their work and become engineers in reality instead of high class mechanics, then a feeling of unity will come into the profession similar to that which exists in law, medicine, and, to a smaller extent, among the clergy."

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tion through unlicensed and miscellaneous use that has befallen the title of professor." By right, the latter title belongs only to one holding a degree from a regularly chartered and reputable institution of learning. Since there is no legal restriction, however, the title has not infrequently been assumed for purely commercial or social purposes, and as frequently bestowed where it was unjustified, as a work of personal compliment. A "professor" today, so far as the title goes, may be anything from a corn doctor to a university president. The literal meaning of the word "Engineer" is very broad, viz: any one skilled in the use of engines—an engine being any instrumentality, as well as a specific machine; and so we hear of "commercial engineers," "publicity engineers," and so on down the line. Instead of advertising for a "girl for general housework," we shall probably soon have to seek the services of a domestic engineer; and in place of the stenographer and office boy we shall have the correspondence engineer and general deviltry engineer.

Engineering, in its broad, modern sense, is simply and specifically the application of science to practical affairs.

There will naturally be as many divisions of engineering as there are divisions of science, which are applicable to the practical and economic affairs of life. Before any particular branch of science can be applied there must be a general broad basis of knowledge covering the fundamental principles of all science. Chiefly among these is the division now included under the subject of physics. This deals in the broadest possible way with the subject of matter and force, which are the very foundation of all natural phenomena. Next in order is the subject of chemistry, which is the basis of life. These subjects form the truth of the tree of scientific knowledge from which it branches and subdivides into a complex organism.

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### SAFE.

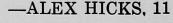
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He did not shake with fright,
For his ship had a "wireless"
And he got off alright.

—Judge

### THE HONOR SYSTEM.

No more we'll crib at A. P. I.,
We all are honor men;
The happy days have all gone by;
They won't appear again.
No more will raise our mid-term grades,
No more false pledges pen;
No more instructors pace the floor,
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No more we'll use the forward pass,
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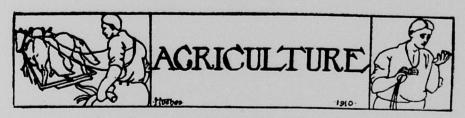
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D. J. BURLESON, Editor.

## ALABAMA STATE HORTICULTURAL SOCIETY.

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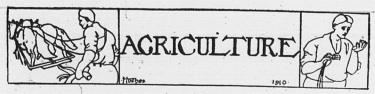
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The meeting for 1911 will be held in Birmingham.

## THE PURPOSE OF AN EDUCATION.

In this time, when so much stress is being laid upon education, and when the perfect man is needed more than ever before, it is imperative that the meaning of education and its purpose should be clearly defined.

The purpose of an education is to enable one to "live completely." It is to make a finished man, from the raw material. At birth the child possesses only possibilities, it remains for education and growth to bring forth that which is highest and most worth-while in life. All things whereby we increase our knowledge of goodness and truth and increase our appreciation for the beautiful, are of educational value. Culture or education should give one a broad outlook and enable one to reason intelligently, and think profoundly. It must establish true ideals by which one's future life may be guided and inculcate principles of integrity and truth. Know not for knowing's sake, but to become a star to men forever."

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A few days ago three boys were walking together along a railroad track. As they approached their destination the sun was slowly sinking to rest behind a glowing cloud; its slanting rays tinting the tops of the stately pines in the distance. What an inspiration to the soul was there! What a tender expression of God's love was before their eyes. Yet they missed the beauty of it all because they had not trained themselves to read the book of nature nor to enjoy the subtle sweetness of living. Thus an education does not perform its mission unless it enables us to live better, happier and nobler lives.

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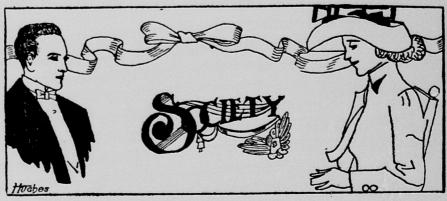
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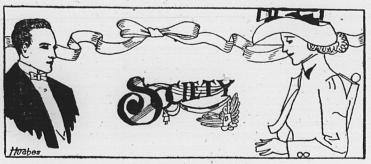
W. M. PERDUE, Editor.

### SENIOR CLASS OFFICERS.

| H. H. Davis    | President |
|----------------|-----------|
| T. C. Locke    |           |
| T. C. Hughes   |           |
| J. M. Spearman |           |
| P. P. Powell   |           |
| L. I. Wallin   |           |
| W. C. Oliver   | Orator    |
| D. J. Burleson |           |

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An oration of unusual merit was delivered by W. C. Oliver. In the opinion of the writer it was the most notable contribution to exercises of this nature given in years and but for its comparative brevity it might be said to take rank as a baccalaureate address. In subject matter it was evident that much thought had been spent in preparation and its delivery was a high credit to the literary society work of the institution.

Prophet D. J. Burleson closed the exercises with an extremely well written vision of the future of his classmates. Some palpable hits were made, and the laughter that interrupted the reading was a compliment to the humor displayed, good-natured ridicule and telling 'take-offs' convulsing the audience. His handling of the hundred and odd names in such a manner as to eliminate repetition and awkward constructions ordinarily apparent in papers of this sort is in itself an indication of no little literary ability.

Although the exercises were of a high order of excellence and easily surpass any similar efforts of recent years. The class may well be proud of them.

C. G. GAUM, '08

On the afternoon of February 22, the class championship game was fought by the Senior and Sophomore Football teams—the Sophomore winning—8 to 0. Carriages beautifully decorated with colors and filled with sponsors and team managers, were much in evidence. In the Senior class carriage, were two beautiful daughters of the artifice was only equalled by the quiet humor that pervaded the whole article.

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Prophet D. J. Burleson closed the exercises with an extremely well written vision of the future of his classmates. Some palpable hits were made, and the laughter that interrupted the reading was a compliment to the humor displayed, good-natured ridicule and telling 'take-offs' convulsing the audience. His handling of the hundred and odd names in such a manner as to eliminate repetition and awkward constructions ordinarily apparent in papers of this sort is in itself an indication of no little literary ability.

Although the exercises were of a high order of excellence and easily surpass any similar efforts of recent years. The class may well be proud of them.

C. G. GAUM, '08

On the afternoon of February 22, the class championship game was fought by the Senior and Sophomore Football teams—the Sophomore winning—8 to 0. Carriages beautifully decorated with colors and filled with sponsors and team managers, were much in evidence. In the Senior class carriage, were two beautiful daughters of Montgomry, Miss Jeane Burke and Miss Annie Forss Smith,—loyal to the colors of the class of 1910, even in their defeat, and Messrs. S. H. Bryant and A. S. Noble. In the Sophomore carriage, were also two beautiful and attractive young ladies, Miss Sarah Ellen Greene, of Birmingham and Miss Golden of Columbus Ga., and Messrs. T. D. Nettles and C. C. Thach, Jr.—who were jubilant over the triumph of their colors.

On the evening of February 22, the annual Oratorical Contest, between our two well known Literary Societies, Wirt and Websterian, was very much enjoyed. The Websterian Society was ably represented by Messrs. Sydney Sibley Jordan and William Francis Murphy; while the Wirt Society, was well represented by Messrs. Milner Hubbard Tskew and Milton Cardwell. Mr. Eskew carried off the honors for the Wirt Society by his well written and ably delivered speach on "The Young Man's Coming Opportunity in the South."

"Stonewall Jackson," was the subject of a very entertaining and well delivered lecture given by Mr. G. R. Wendling, the famous lecturer on the evening of the 18th of February.

On Friday night, February 18th, the Thendara Club gave their much enjoyed dance in Smith Hall. A beautiful March was led by Mr. "Tech" Lathrop, gracefully assisted by Miss Bessie Thach. This was one of the most enjoyable dances of the past festivities. Delightful punch was served throughout the evening. The music furnished by Tisdale's Orchestra, of Montgomery, was superb.

A most delightful dance was given by the Pi Kappa Alpha fraternity in their Chapter rooms on the morning of February 19. Graceful palms and vines served to make their rooms even more delightful than usual. Many visiting young ladies together with the excellent music furnished by the orchestra went far toward making the occasion a most delightful one.

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Among the delightful affairs given during the festive days attending February 22, in Auburn, was the dance given by the Sigma Phi Epsilon fraternity at Smith Hall. Beautiful figures were introduced by Mr. John B. Steadham and Miss Torbert, who led.

The annual Freshman and Sophomore Hop occured on the night of 19th, many visitors increasing the attendance. The march was led by Mr. Howland Webber and Miss Jeane Burke. A most enjoyable evening was spent by all present.

The Junior Class entertained royally in their Hop, Monday evening, the 21st. This was enjoyed by a large number of couples. The Grand March was led by Mr. "Bob" Wright, being gracefully assisted by Miss Bessie Thach. The dancing was enjoyed into the "Wee Small hours."

The Senior Class, as usual gave one of the most delightful dances of the many given in Auburn during the holidays. The Grand March was led by Mr. Nick Carter, beautifully assited by Miss Torbert of LaFayette. This being the last dance of many enjoyed, it was with the keenest regret that the dancer heard the familiar tune of "Home Sweet Home," which brought to an end the most pleasant week of the year.

Miss Kathleen Golden, of Columbus, and Miss Mattie Lou Blan were the guests of Miss Bessie Thach during the twenty second dances. Miss Jeane Burke, of Montgomery, was the guest of Mrs. Driver, her aunt. Miss Mary G. Ashley, of Montgomery, was the charming guest of Mrs. B. B. Ross during the dances of the Twenty-second of February. Another fair daughter of Montgomery, Miss Cordelia Dowdell, was an attractive visitor of the Twenty-second dances.

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Mrs. W. S. Webber, of Montgomery, came up to spend the 22, and to see the Sophomore-Senior Championship Football game, in which her son, Mr. W. H. Webber, ably helped his team to win.

The Misses McElhaney had a charming guest in Miss Julia Frazier, of Prattville, who attended the dances.

The festivities of the twenty-second were graced by Miss Pauline Torbert, of LaFayette, who was the guest of the popular Mrs. W. W. Hill.

Mrs. Andrew Buchanan had guests equally as charming as herself, in Misses Annie Forss Smith, Katie Hails and Miss Willie Kerlin, of Montgomery, who came up to add to the gaiety of the twenty-second dances.

Miss Lucile Strong, also of Montgomery, was the guest of Miss Ruth Traylor during the festivities of the twenty-second.

Miss Roselle Wright entertained at a very enjoyable spend-the-day party for Miss Willie Kerlin, during her recent visit to Auburn.

Miss Agnes and Bessie Bethea greatly added to the pleasures of the past week of gaiety by their attendance of the dances. The two charming young ladies were from Birmingham and were guests of Rev. Bethea.

Miss Renfroe, a very charming young lady of Opelika, graced the Senior Hop by her presence.

The Misses Brown, of Newnan, Ga., delighted the Auburn boys by attending the past dances.

Atlanta was well represented by Miss Atkins during our past pleasures, the dances of February 22nd.

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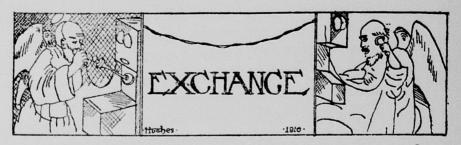
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R. S. Boyd, Editor.

The Ouachita Ripples for this month is a very attractive magazine and has some very good short stories.

The Clemson Chronicle reached our exchange table for the first time and is one of the best exchanges that we have received this month.

The Mississippi College Magazine deserves special mention. The magazine for January contains several well written articles and as a whole is a very neat paper.

The Mercerian, The Georgian and The Yellow Jacket are three of our best exchanges. We look for a good magazine from those three every month.

We acknowledge the following, The Georgian, The Mercerian, The Palmetto, The Yellow Jacket, Andrew College Journal, The Mississippi College Magazine, The Concept, Side Lights, The Reveille, The Chronicle of Clemson, Ouachita Ripples, The Halcad, The Palmetto and the Pine, The Radiant, Bartonian, The College Reflector, The High School Record, The Garnet and Gray, Athenian, The Sewanee Purple, The Red and Black, The Boy's Banner, The Round Up, The Crimson and White, The Talisman, The Hustler, The Retort, The Harvard Lampoon, and The Black and Gold.

# MODERN GEOMETRY.

Given—A boy loves a girl.
To Prove—The Girl loves the boy.



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#### MODERN GEOMETRY.

Given—A boy loves a girl.

To Prove—The Girl loves the boy.

Proof—The Boy is a lover.—By nature. The girl's all the world to him.—Hypothesis.

"All the world loves a lover."—Shakespeare. The girl loves the boy (Axiom).—Q. E. D.

S, is for silence, a Senior's fad,

E, is for energy they never had,

N, is for negligence, their greatest crime,

I, is for ignorance all the time,

O, is for (h) onesty in confessing their sin,

R, is for regrets that we've ever been,

S, is for shock we will cause some day when we close our books and pass away.

Ex.

"When you get a postage stamp,
Sit right down and write
For if your pal comes into your room
That stamps will take its flight."

-Ex.

Irene—Jack told me I was his breath of life. Nell—And what did you do? Irene—Advised him to hold his breath.

Don't become conceited because your friend asks your advice. He's just trying to find out how little you know. Census Taker—"How old are you, madam?"

Ancient Female—"I have seen nineteen summers, sir."
C. T.—"Er-well! How long have you been blind?"
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#### WHY LOVE IS BLIND.

Cupid and a damsel
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Cupid and a damsel Once played at Poker, The deck was stripped,
And they used the joker.
Cupid lost his eyes
On three of a kind,
And ever since then
Love's been blind.

—Ex

Fresh—"I thought you took Algebra last year?" Soph—"I did but the faculty encored me."

Co'ed—What is your lecture about tonight Professor? Professor—I will lecture on Keats. Co'ed—Oh Professor, what are Keats?

Senior-Miss Ashley is certainly original.

Fresh—How is that?

Senior—I was forced to give her my left hand at the last dance and she said, "The left hand is nearest the heart anyway."

Prof. Crenshaw—Mr. Strobhar, If I gave you a transit and told you to measure the height of the main building what would you do?

Strobhar—I would tie a rope to the transit and let it out of the belfry and measure the rope.

Soph—Professor Rutland has stopped talking through his hat now.

Rat-How do you know?

Soph.—Because he wears a cap all the time now.

Rat Harris—I could just die dancing. Girl—Then why don't you learn how.

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# Editorials

#### GET IN LINE OR GET OUT.

The other day I heard an Auburn student knocking Auburn. I was sure he did not represent the true Auburn spirit for he was filled with bitterness and criticism toward his institution.

I soon found the trouble was not with Auburn, the trouble was with the student. He had taken up some trival slights and dwelt on them until he was out of harmony with the whole college and had lost the power to derive any benefit from it. Auburn is not a perfect institution but it has some fine advantages and it depends on the students whether they will avail themselves of these advantages or not.

I advise you students who are inclined to knock to either, get in harmony or get out. Sieze upon the good that is here; be loyal to your college; be proud of it; stand by your professors, they are doing their best. If things are not just like you wish them, then set a good example by doing the best work you can and by minding your own business.

If you are going to work for a man, work for him, stand up for him. Don't be a hypocrit and talk about his business behind his back. Show me the man who knocks his job and I will show you the man who will soon get this message, "Times are dull and we regret to have to lay you off part of our force" etc. When you find one of these men, talk with him, and you will find him full of bitterness against his firm. What was the matter with him? Why he was clogging the machinery and had to be removed.

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So fellows let me remind you that when you tell a person that your institution is "rotten" they always put it down that you are "rotten." When you knock your institution you do not necessarily harm it by stirring up discontent, etc., but you are preparing a down and out chute for yourself, so get in line or get out.

A short time ago Dr. Thach made the statement that the record made on last mid-term examination was the best that has been made for a number of years. A more serious and studious air charasterizes many cadets. The good grades made on examination came as a result of patient and persistent study. Fellows, you are to be congratulated for the manly way in which you have been doing things both in regard to doing your work thoroughly and in living up to the honor system adopted some weeks ago. The attitude of the faculty and their hearty co-operation with us and the good feelings that have prevailed from the beginning of the movement, show that all stand together for those things which will better conditions and raise even higher the high standards which have made the A. P. I. famous.

If there are any who made failures on the past examination, may not they remove all dread of the next test by constant application to daily work? We believe all the examinations and and work in classroom will be done as thoroughly and conscientiously as on last examination. No Auburn man can afford to do anything that would cast a reflection on his reputation or a blot upon his character. So keep the good work up and the next breakers will be passed without a leak being sprung in any man's craft.

#### Y. M. C. A. BUILDING MOVEMENT.

The finance committee headed by E. W. Lind are "getting busy" making collections for the building fund.

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It has been observed that some of the students have mutilated some of the magazines in the library by cutting out selections and illustrations. Doubtless these readers have not realized that such copies must be replaced before This causes the library officials they can be bound. much trouble and the college an extra expense. We feel sure that those who have made clippings have not stopped to consider that other students who might wish to read the same articles are disappointed by finding them cut out. Every one should remember that the library is public property and the reading matter in it is for the good of all the students. We believe that this bad practice will stop if those who have engaged in it will only remember that they are trespassing upon the rights of their fellow students and their college.

#### COLLEGE SONGS.

Where are Auburn's college songs? We need them. It seems odd that the oldest technical college in the South has no sure enough song which could be sung when we get together with tunful, happy hearts. But so it is, sad indeed, is this neglect of the muse. It seems that a happier disposition of our neglicted abilities might be made. Other colleges have their own songs. These songs play

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Hence, sweet Orpheus! gather unto thyself, thy rusty harp, thy neglected harmonies, thy unadulterated melody of ecstatic delightfulness and let all be unrequited joy. Disinterested poet, arouse theyself, put into use thy talents. A book of southern college songs will soon be published. Auburn has an opportunity to have a song in the book. Now rhymers is your time to do your college a real and lasting service and win for yourself undying laurels of gratitude from us all. So be it!

"We should count time by heart throbs—He most lives— Who thinks most, feels the noblest acts the best.

-Bailey

What are years and months? Mere names of parts of the eternity which we, human beings use for practical purposes of life. So far as time is concerned, is one particular day different to the other three hundred and sixty-four days of the year? Human life is a continuous, everchanging culminative whole. An evermingling stream of personality and environment. It is not cut up into exclusive periods, and we do not stop living one year and jump over into a new empty year, which we are to fill with some sort of experience.

There are experiences, brief spaces when our whole being is brought into full play and we feel that in the short time, a moment perhaps that we have lived more than we sometimes do in years. Another way in which we do not live by years is that our acts live forever in their ongoing, far-reaching and ever widening influence on life about us.

The struggles, and achievements of some lives ring down through the echoing aisles of time so clearly that we sometimes all but forget the millions among whom these lives were passed and who were just as human as those who are so long remembered. Yet it is the individual an important part in college life. We have not even an Alma Mater Song.

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"No life can be pure in its purpose and strong in its strife,

And all life not be purer and stronger thereby."



lives of the millions that gives to the famous ones a chance to shine so brightly in the list of the great. The millions add lustre, warmth and richness to achievements by their contribution to the harmony of human life.

"No life can be pure in its purpose and strong in its strife,

And all life not be purer and stronger thereby."



# Salesmen Wanted!

=for

# Summer Holidays ASK OUR SALESMEN

Names and Addresses of All "Wear Ever"
Salesmen If You Will Ask For Them

Boys, 2000 young men sold Aluminum Cooking Utensils during last summer. The average man made \$7.50 profit each day.

A Fine Opportunity; to Make Money to Pay Expenses Next Year

For information see CHESTER KNAPP.

or

Advertising Manager of Orange and Blue.

## THE ALUMINUM COOKING UTENSIL CO.

PITTSBURG, , PENNSYLVANIA

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PITTSBURG, PENNSYLVANIA

## **Are You an Athlete?**

## Spalding Athletic Goods all the **Argument Necessary**

We have most everything they make in stock, and can deliver the same day we receive the order.

Our Spalding Athletic Library is complete, and How to Play Foot Ball, by Walter Camp, is a good number.

Wright & Ditson Tennis Goods. Motor Cycles & Bicycles. Guns & Ammunition. Running Pants & Shoes. Gym. outfits for every indoor sport. Write for catalogs and prices.

W.A. May

20 Commerce Street

Montgomery. Ala.

# Are You An Athlete? Athletic Supplies

BASEBALL GOODS TRACK SUITS COAT JERSEYS and COAT SWEATERS TENNIS NETS. BALLS and RACKETS.

Do You Want a SPRING SUIT?

Stone Kelley Co.

The Louisville Tailors Make the Clothes That Fit

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the OPELIKA TAILOR

tries your suit on you before it is finished Most Popular Fall and Winter Line Ranges from \$22 to \$35

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## CLARY L. BOYD, D. D. S. DENTIST

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## Make Your Dance "A HIT

By securing an orchestra that plays hits. A. P. I. Cadet Orchestra is the best musical organization here and their prices are reasonable. For terms see

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When roaming this country about The crease in those clothes is knocked out. See "Rabbit" or "Happy," or just "Mike" or "Sticky" And have it put back in a jiffy.

#### THERE'S A REASON

# For College Days Wear "College Brand" Clothes

They're not designed for uncle or grandpa, but for There's no other make of clothes in America today possessing that particular "swagger style" and make-up that's characteristic of Brand" clothes. Scores of manufacturers are, however, striving to build clothes equally as stylish, but they're poor substitutes. Why accept when Brand Suit" "The Original College for your Fall and Winter wear is waiting?

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#### SELL WE

#### What College Men Wear

HART, SCHAFFNER & MARX CLOTHES, CLAPP'S SHOES, RALSTON SHOES, KNOX HATS, FULL PEG TOP TROUSERS.

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You will find him over Hainies Furn. Store.

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We fill Prescriptions at all Hours.

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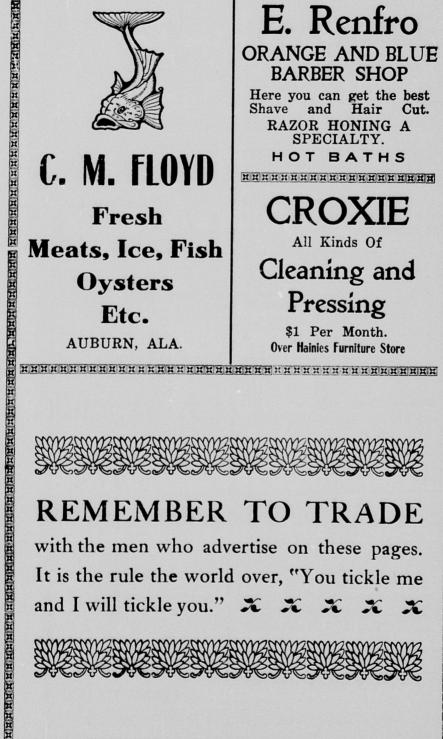
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Boys You Can Find

# Fatima Cigarettes

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# Whatley's, Allen's & Toomer's



You will find in them a sweet smoke, and many beautiful dreams. If you have not tried them, do so and you will ever keep some of them.

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## HOLLINGSWORTH, SCHUESSLER & NORMAN

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Grown by Auburn "Grads."
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COURSES OF INSTRUCTION: The courses of instruction include the Physical, Chemical and Natural Sciences, and with their applications; Agriculture, Mechanics, Astronomy, Mathematics, Civil and Electrical Engineering, Mining Engineering, Architecture, Drawing, English, French, German and Latin Languages, History, Political Economy, Mental Science, Physiology, Veterinary Science and Pharmacy. There are nine regular courses: (1) Civil; (2) Electrical; (3) Mechanical; (4) Architecture; (5) Mining Engineering; (6) Agriculture; (7) Chemistry; (8) Pharmacy; (9) Latin Science. (1) Course in Pharmacy Ph. G.; (2) Course in Veterinary Medicine, D. V. M.

LABORATORY INSTRUCTION: Laboratory instruc-

LABORATORY INSTRUCTION: Laboratory instruction and practical work are given in the following departments: 1. Civil Engineering. 2. Electrical Engineering. 3. Telephone Engineering. 4. Mechanical Engineering. 5. Architecture. 6. Mining Engineering. 7. Mechanic Arts. 8. Technical Drawing. 9. Agriculture. (Form. 204 cares, varied experiments). 10. Vet. ture (Farm 304 acres, varied experiments). 10. Veterinary Science. 11. Horticulture. 12. Animal Industry, Five thoroughbred herds. Dairy. 13. Chemistry, Metallurgy, Assaying. 14. Pharmacy. 15. Physics. 16. Mineralogy. 17. Bacteriology. 18. Botany. 19. 16. Mineralogy.

Biology 20. Entomology.
ATTENDANCE: The attendance last year was 617

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LOCATION: The College is located in the town of Auburn, sixty miles east of Montgomery, on the line of the Western Railroad.

BOARDING: The College has no barracks or dormitories, and the students board with families of the town of Auburn, and thus enjoy all the protecting and beneficial influences of the family circle.

EXPENSES: There is no charge for tuition for residents of Alabama. Incidental fee per half session, \$2.50; Laundry fee (first term) \$5.00; Library fee per half session, \$1.00; Surgeon's fee per half session, \$2.50; Laboratory fees in junior and senior years, \$5.00 per session; board per month, \$12.00 to \$15.00. At houses rented by the College, board can be secured at \$9.50 per month. These fees payable on matriculation. These fees payable on matriculation.

#### Chas C. Thach, A. M., LL. D. President

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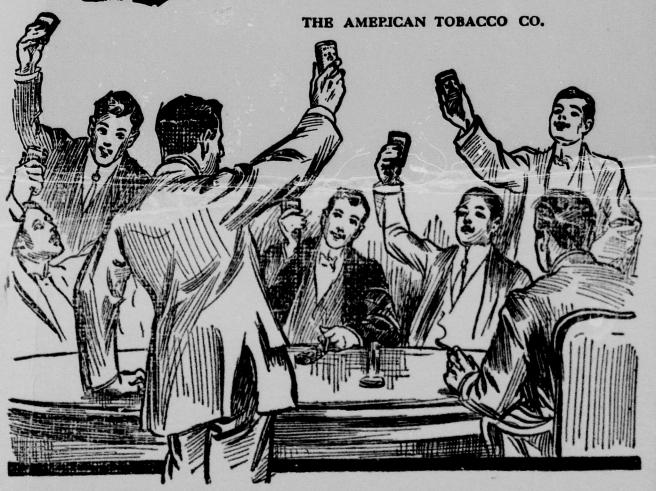
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Splendid chaps. Old romances. Pleasant recollections---and Fatima Cigarettes.

The Turkish Cigarette of distinction. A blend of mild, mellow, full-flavored tobacco exquisitely pleasing to the taste.





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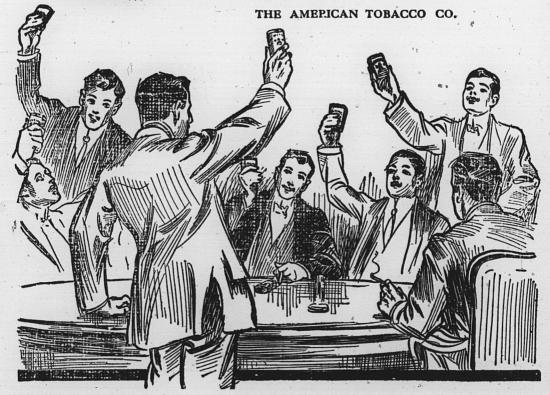
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CIGARS, TOBACCO, CANDIES, SOFT DRINKS

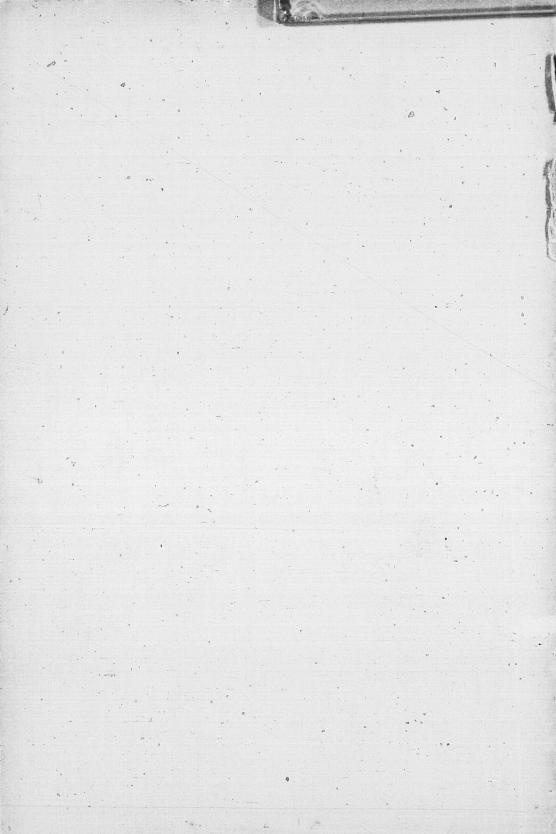
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